



Next Strategy for Scouting review activity for young people

This session was designed to support adult leaders to discuss with scouts about the future of the Scout Movement through the first draft of the next Strategy for Scouting. Once you complete the session don't forget to share your feedback with World Scouting through [this form](#).

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| Objectives | <ol style="list-style-type: none">1. Allow young people to understand what the Strategy for Scouting is.2. Allow young people to share their thoughts and reflections around the orientations (impact statement and strategic priorities) based on their needs and expectations. |
| Timing | 60 minutes |
| Preparation | <ul style="list-style-type: none">- Create the flipchart- Read the draft of the Strategy and reflect on how to explain it best for young people |
| Material needs | <ul style="list-style-type: none">➤ Pens and post-its➤ Flipcharts on the impact statements and the strategic priorities➤ Feedback form to fill in online |
| Resource documents | <ul style="list-style-type: none">▪ Background document Strategy for Scouting▪ Introduction video▪ Draft 1 Next Strategy for Scouting▪ https://strategy.scout.org/ |

Outline of the session

| Time | Activity | Resources & material |
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| 5 minutes | <p>Introduction to the session</p> <p>"Welcome! Did you know that World Scouting is looking to the future and is in the process of creating the Next Strategy of Scouting? The Strategy is like the big dream that Scouts from all over the world have for the future and would like to achieve all together. After a year of research, consultations and discussions, we now have a first draft of this big dream.</p> <p>World Scouting is encouraging scouts from all over the world to review the work that was done on the next Strategy and share feedback on various elements of the first draft. This is an opportunity to reflect on what was developed and see if we feel it meets the needs and realities of the Scout Movement all over the world."</p> <p>If you want and have consent from the parents, take a picture of the group for us with the sentence "We are the future #StrategyforScouting" – you'll be able to</p> | |



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| | upload it on the feedback form and we would then use it to promote the validation process. | |
| 10 minutes | <p>The adult leader shows 3 flipcharts or planets with the three impact statements of the Next Strategy for Scouting. The adult leader takes the time to clarify the impact statement if further explanations are needed.</p> <p><i>"First, you will notice that we have 3 impact statements that represent the change we want to see and contribute to in the world around us. [Read each one aloud] On a scale where 1 is the lowest to 5 which is the highest, can you show with your hands if these worlds are a part of the future you would like to see?"</i></p> <p>The adult leader takes notes of the scoring from the scouts and opens the discussion for anyone to explain their scoring.</p> | <p>Strategy for Scouting draft document</p> <p>1 flipchart per impact statement, including the three following questions: How do we as Scouts want to contribute to these worlds so what could</p> <ul style="list-style-type: none"> - you, - your local Scout group, - Scouting worldwide do? |
| 15 minutes | <p>Contribution from Scouting to the impact statements</p> <p>Young people will be asked to add ideas they may have on how Scouting can contribute to reach these three impact statements. It can start by an individual or a group reflection.</p> <p><i>"Now, we will give you one post it for each map and we want you to answer the question: How do we as Scouts want to contribute to these worlds so what could you, your local Scout group, or Scouting worldwide do?" After you have your answer written down you can place your post it on the flipcharts."</i></p> <p>Young people are given a defined amount of post-its, once they contributed the group reviews the answers all together and agree on what was added.</p> | <p>Post-its and pens for young people to contribute</p> |
| 10 minutes | <p>Moving to the strategic priorities for the Movement</p> <p>The adult leader introduces the strategic priorities that are relevant to young people:</p> <ul style="list-style-type: none"> - Innovating Education - Safeguarding and wellbeing - Diversity and Inclusion - Volunteering <p><i>"Let's look now at the priorities World Scouting defined. Again from one to five how important do you feel these priorities are?" Let's vote and discuss."</i></p> <p>The adult leader takes notes of the scoring from the scouts and opens the discussion for anyone to explain their scoring.</p> <p><i>If the group has no particular feedback on a particular strategic priority, that's fine as well. Just move on to the</i></p> | <p>Strategy for Scouting draft document</p> <p>1 flipchart per strategic priority, including the three following questions: How do we as Scouts want to contribute to these priorities so what could</p> <ul style="list-style-type: none"> - you, - your local Scout group, - Scouting worldwide do? |



| | <i>next one in that case</i> | |
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| 15 minutes | <p>Contribution from Scouting to the strategic priorities for the Movement</p> <p>Young people will be asked to add ideas they may have on how Scouting can contribute to reach these four strategic priorities. It can start by an individual or a group reflection.</p> <p><i>"Now, we will give you one post it for each map and we want you to answer the question: How do we as Scouts want to contribute to achieve these priorities, so what could you, your local Scout group, or Scouting worldwide do?" After you have your answer written down you can place your post it on the flipcharts."</i></p> <p>Young people are given a defined amount of post-its, once they contributed the group reviews the answers all together and agree on what was added.</p> | Post-its and pens for young people to contribute |
| 5 minutes | <p>Closing</p> <p>The adult leader thanks the group for their participation and does a mini evaluation to understand how the scouts felt about the exercise</p> <p>Don't forget to take a quick note of the composition of your group: how many boys, girls or people identifying as another gender. We're keen to have these demographics to better understand the feedback received.</p> | |